

2018 STAFF SURVEY RESULTS

Key



At least 80% of respondents selected a positive answer (e.g. always agree, strongly agree, mostly agree)



65% to 79.9% of respondents selected a positive answer



0.0% to 64.9% of respondents selected a positive answer

Planning, objectives & progress

78%

I understand my faculty, school or service plan as it relates to my role.

66%

I have the opportunity to contribute to developing the plan (e.g. through away days, staff meetings etc.)

86%

My individual work objectives are agreed annually with either my leader/manager or a member of my management team.

77%

I understand how my individual work objectives contribute towards achieving the plan.

69%

My local management team provides regular updates about progress in achieving the plan.

Wellbeing

92%

I'm aware of the services which the University provides to support my wellbeing in the workplace.

85%

My wellbeing is supported by my manager.

90%

My wellbeing is supported by my colleagues.

90%

I feel I can cope with the challenges at work.

77%

My work allows a healthy work-life balance.

83%

I'm satisfied with my job security.

Values & engagement

92%

The University Values are important to me.

70%

I feel a strong sense of pride in my faculty, school or service.

66%

I'd recommend my faculty, school or service as a great place to work.

72%

I'm motivated to achieve the objectives in my faculty, school or service plan.

72%

I feel it's safe to constructively challenge the way things are done in my faculty, school or service.

83%

I feel I work in an inclusive and supportive environment.

91%

I feel my peers are inclusive and supportive.

87%

I feel my manager is inclusive and supportive.

91%

I'm treated with respect by others in my faculty, school or service.

78%

I understand how sustainability relates to my role.

68%

I'm aware of the University's Leadership Excellence Behaviours Framework.

79%

Leaders and managers in my faculty, school or service behave in line with the University's Leadership Excellence Behaviours Framework.

71%

I receive regular, constructive feedback on my performance from my leader/manager.

82%

I feel valued by my leader/manager for my work/contribution.

62%

I feel that good performance is recognised and rewarded appropriately in my faculty, school or service.

52%

I feel that poor performance is dealt with effectively in my faculty, school or service.

58%

When change is needed my faculty, school or service leaders/managers communicate clearly why.

62%

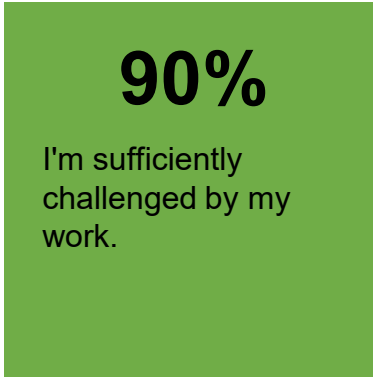
When change is needed my faculty, school or service leaders/managers give me opportunities to make suggestions.

57%

When change is needed my faculty, school or service leaders/managers help me to understand how the change(s) will affect me personally.

Leadership, performance & change

Work, training & development



Our University

