



# Reporter

Issue 571  
January 2013



## Former student's \$4 million gift

One of the biggest philanthropic gifts ever given to the University will establish an endowed fellowship programme.

Page 3

## Free online access to education

The University and our partners offer Massively Open Online Courses – MOOCs – to students worldwide.

Page 7

## Recycling software

Save resources by downloading existing software, free of charge, from the University Software Repository.

Page 8

## Inspiring our students

The 2013 Student Education Conference addresses the theme of 'Great Expectations'.

Page 4



Leader column

# The Strategy refresh and facing the challenges for higher education

**Our year here began in impressive fashion with the second Student Education Conference attracting a record audience, excellent speakers and inspiring sessions.**

The conference theme of ‘Great Expectations’ summed up the main challenges facing higher education this year: whether students paying £9k fees will have had their expectations exceeded or met; and whether the government will further alter the A-level threshold for unlimited student recruitment or perhaps further reduce the cap on the number of students that institutions can accept below that level. Whatever the outcomes, I’m convinced that marrying superb student education with world-class research activity, as we strive to do at Leeds, is the way to drive excellence and meet raised expectations.

By now most of you will have heard the news that I have accepted a new appointment and will be leaving the University later this year. Already the dust is settling and the process for recruiting a new Vice-Chancellor is under way. Meanwhile, the Strategy continues to have great support around the University and the feeling is that it would be a mistake not to keep going with the Strategy refresh. We’re still going to be pushing towards academic excellence, and the Strategy will continue to have teaching and its relationship to research at its enduring core. We’re still going to be international and we’re still going to be heavily involved in high-quality, interdisciplinary work that has impact – none of that is going to change. The area we do really need to consider is the long-term implications of the current market for student recruitment.

As we go through the second recruitment cycle, many people are beginning to think that there has been a significant market change and that fewer people are deciding to come to university, even those with quite good grades. It’s vital that the implications of this are really thought through before we produce the new Strategy map. This thinking will be a very valuable piece of work for my successor, and the University will then be able to benefit from



a fresh set of eyes, a new injection of energy and some different ideas.

As far as finding my replacement is concerned, there is a mood for speed but also an awareness that time must be taken to ensure the right decision is made. Preliminary discussions have taken place and a Joint Selection Committee has been put together.

I have had literally hundreds of messages of congratulations from colleagues at every level in the University, students, alumni, other academics – national and overseas – and staff at UCL. What many of them acknowledge is just how much the University of Leeds has achieved over the last eight and a half years. It’s a classic truism that when you’re close to something, you don’t necessarily see it clearly. But people outside the institution, who can look objectively at whether or not we have improved, can see that Leeds is a great place and has done well. There is widespread acknowledgement that our improvement is down to the teamwork that we have achieved across the University and the efforts of all our staff. Are we as perfect as I would have hoped? Of course not! But, we’ve made such good progress and we’ve got such momentum that I think we’re unstoppable.

We have appointed a new Pro-Chancellor and Chair of the Council – the University’s governing body – in succession to Linda Pollard. David Gray is a lawyer, currently Chairman of Eversheds International, and previously Chief Executive Officer and managing partner of Eversheds. A Yorkshireman, he worked at Eversheds in Leeds and although now in London for his national and international-level roles, his home remains local. David will take over early in the next academic year but,

prior to that, he’ll be joining the Council as a full member. Linda will be a hard act to follow, having served two terms of office with distinction but David will also bring an experienced and distinguished track record – and challenge, that is both constructive and supportive, will be very helpful in these more volatile and turbulent times.

Further good news is the \$4 million award from an alumnus, Bacteriology and Biochemistry graduate Peter Cheney, and his wife Susan. It will establish an endowed fellowship programme, allowing outstanding scholars from around the globe to develop their research and other academic activities at the University. This scheme will have a major impact, not just on the fellows who benefit from this tremendous opportunity for personal development, but also on our staff and students. We are so grateful to Peter and Susan – and indeed all our supporters – for their generosity. There has been terrific progress in building relationships with our alumni; we’re now up to 198,000 alumni and have a great team in Alumni and Development.

I’m also extremely proud of our health and safety performance – it’s a good example of working closely with the campus unions to achieve something really worthwhile. As a result, our culture has completely changed and people take health and safety seriously, because they know how important it is. After the initial campaign, the number of serious incidents shot down and stayed down. The annual VC’s Health and Safety Awards – which you can read more about on page 8 – are a way of rekindling everyone’s thinking about the importance of health and safety. Congratulations to all the winners – they’ve done a fantastic job of making the University a safer place.

News

## Former student’s \$4m gift

**A \$4 million gift from alumnus Peter Cheney (Bacteriology and Biochemistry, 1969) and his wife Susan will fund a programme of research and study at the University.**

One of the biggest philanthropic gifts ever given to the University, it will establish an endowed fellowship programme, allowing outstanding scholars from around the globe to develop their research here. The first fellow will work in Water or Medical Technologies, both significant global challenges and areas of our research excellence.

Peter, a former Co-President of Mars Inc, said he hoped the funding would enable the University to attract the very best scholars: “I know through my own experience the transformative difference that the University can bring to a person’s life. Hopefully through these fellowships we can give exceptionally talented people the opportunity for a period of intense, creative research and study.”

Vice-Chancellor Michael Arthur described the gift as one of the most visionary acts of philanthropy in our history.

The gift was made to the North American Foundation for the University of Leeds, an independent body which generates grants from the contributions of alumni and University supporters in the US.



News

## New Pro-Chancellor appointed



The University has appointed Mr David Gray as Pro-Chancellor and Chair of the Council – the University’s governing body – in succession to Mrs Linda Pollard.

Mr Gray is a lawyer, who is currently Chairman of Eversheds International. His previous roles with Eversheds include six years as Managing Partner and Chief Executive. Prior to that, he spent three years in Leeds as Managing Partner of Eversheds North.

He will take up office early in the 2013-14 academic year. Commenting on his appointment, Mr Gray said: “I am honoured and delighted to have been appointed as the University’s Pro-Chancellor. Leeds is a great university, of vital importance to the regional economy and also with genuine international reach and influence. Leeds has a clear vision to be in the top 50 universities worldwide and I look forward to helping it achieve this vision during my appointment.”

Contents

Inspire our students

Page 4

International

Page 7

Valuing our people

Page 8

Research and innovation

Page 10

In the news

Page 12

Our people / Honours

Page 13

News/Small ads

Page 14

Events

Page 15

FAQs

Page 16

## About the Reporter

The *Reporter* is the University of Leeds’ staff magazine, produced eight times a year. Over 8,500 copies are distributed to staff across campus.

The *Reporter* is produced by the Communications team.

Thanks to Anthea Connolly, Simon Jenkins and Cathy O’Neill for their contributions to this issue.

Web: <http://reporter.leeds.ac.uk>  
Email: [the.reporter@leeds.ac.uk](mailto:the.reporter@leeds.ac.uk)

Front cover shows students in University Square.



## Inspire our students

# Join the Enhancing Our Practice Network

The Enhancing Our Practice Network (EOPN) gives academic colleagues a valuable opportunity to discuss pedagogic research and share best practice across the disciplines.

"Since its launch in 2011, the Network has grown and now encompasses four specific areas: assessment and feedback; induction and transition; employability; and research methods," says Anthea Connolly of the Learning and Teaching Support Office. "The EOPN tries to bring together those involved in learning and teaching research and those interested in relevant research to share findings and practice, and support further pedagogic research related activity."

"Through encouraging networking and discussion between colleagues from all areas of the University, EOPN gives greater visibility to our activities and provides opportunities to move from good practice to collaborative research and publication."

For more information about EOPN, please contact [A.Connolly@leeds.ac.uk](mailto:A.Connolly@leeds.ac.uk)



Networkers (l-r): Anthea Connolly, Mitch Waterman, Carol Elston, Rebecca Dearden and Rafe Hallett.

"There is great potential for the network to develop in many ways to support early career academics with publication of their teaching enhancement projects."

Rebecca Dearden  
Staff & Departmental Development Unit

## Inspire our students

# Conference lives up to expectations



**The theme of 'Great Expectations' at this year's Student Education Conference (SEC), certainly lived up to its promise with nearly 400 academic and support colleagues attending, three keynote addresses, seven Symposium sessions, two sets of 40-minute parallel sessions and nearly 30 exhibition stands.**

"We decided on the theme because of the great expectations staff at Leeds have of our students, that our students have of their University experience, the expectations that potential employers have of students who graduate from Leeds, and how we can help our students to meet them," says Dr Kelvin Tapley, chair of the SEC Group.

Now in its tenth year, the SEC aims to provide an intellectually stimulating, practically useful day for teaching, teaching-support and student-support staff to share successes and best practice, and an opportunity for colleagues to motivate and be motivated by each other.



The conference was opened by Vice-Chancellor Professor Michael Arthur, followed by the first keynote speaker Dai Hounsell, Vice-Principal of Academic Enhancement at the University of Edinburgh. His current priority is enhancing student assessment and feedback and he is an expert on how assessment and feedback affect the quality of students' learning.

The afternoon session examined engagement from both an institution's and student's perspective. Speaking 'for' the institution was Derfel Owen, Student Experience and Participation Manager at the University of Exeter. Susan Nash, who served as Leeds University Union's Education Officer before being elected Chair of Young Labour, represented the student perspective on engagement.

Symposium themes were blended learning, employability, engagement, student support, feedback and assessment, research-based learning, and transition. The two sets of parallel sessions focused on good practice in areas of teaching, supporting teaching, or supporting students.

Abstracts and the keynote presentations are available on the conference website <http://goo.gl/lvngf>

**Do you have an idea for a theme for SEC3 2014?** Or would you like to recommend a keynote speaker? Send your suggestions to Stephanie Stones at [s.e.stones@adm.leeds.ac.uk](mailto:s.e.stones@adm.leeds.ac.uk)

## Inspire our students

# Curriculum Enhancement Project update: Strand Leaders appointed

**Ten Strand Leaders have now been appointed to lead the 'broadening' aims of the Curriculum Enhancement Project (CEP)\*. They will shape the academic vision and content of the strands over the next two and a half years.**

"I am greatly looking forward to working with the Strand Leaders," says Martin Purvis, Chair of the Broadening Group and Pro-Dean for Student Education (Faculty of Earth and Environment). "Their appointment marks the start of an important and exciting phase of the Curriculum Enhancement Project, and we have assembled a terrific leadership group with the vision and energy necessary to give substance to one of the project's key principles."

"Schools across the University are already starting to think in genuinely imaginative ways about how they could contribute to the development of the broadening strands. The Strand Leaders will play a vital role in directing this interest so that we achieve the best outcome for our students."

The group has already held its first workshop and will continue to meet regularly to discuss progress and share best practice ideas. They will also develop their strands by talking to students and module and programme leaders to discuss how current elective modules can contribute to the strands, and find opportunities for the development of cross-disciplinary modules.

\*See Reporter 568, September 2012 for more details about the CEP.



Leading the strands (l-r): Graeme Gooday, Jamie Dow, Alison McKay, Nick Robinson, Rafe Hallett, Caroline Campbell, Doug Stewart, William Young, Bonnie Meekums and Fiona Douglas.

**"Through the Languages and Cross-Cultural Understanding strand, I hope to inspire our students to appreciate the important functions of languages and communication in our world and enable them to develop their global citizenship skills."**

Caroline Campbell, Language Centre

**"My aims for the Exploring the Sciences strand are to help students develop their scientific literacy and link into modules that enable them to engage with the big challenges facing our society."**

Doug Stewart, School of Civil Engineering

## Recommend a student for the ultimate graduate job!

There's still time to recommend a student who would make a great leader of Leeds University Union. If you have spotted talent in your school, nominate them at [www.luu.org.uk/leadluu](http://www.luu.org.uk/leadluu)

Nominations close on 1 February. This year's Leadership Race will be held from the 4-7 March.





Inspire our students

# Showcase highlights our research talent

More than 100 of our postgraduate researchers took part in the University's third annual Showcase Postgraduate Researcher Conference, with a further 160 people attending to hear presentations and view the poster or image exhibitions.

Covering topics as diverse as the mathematics of music to an investigation into why teenagers use cannabis, Showcase was a celebration of the significant contribution postgraduate researchers (PGRs) make to the research profile of the University.

Researchers from all faculties were invited to showcase their work through a variety of formats, which made up four competitions: Postgraduate Researcher of the Year; the Postgraduate Research Poster of the Year; Three Minute Thesis competition; and Postgraduate Research Image of the Year.

Winners were announced in an awards ceremony at the end of the day by Professor Paul Harrison, Dean of Postgraduate Research Studies. He said: "It was truly inspiring to see the quality, breadth and depth of research being undertaken by our postgraduate research community from across campus. I'm sure all who attended were as amazed and impressed as me by the outstanding pool of early-career research talent that we are privileged to have on our team."



Visualising a genome - winner of the Research Image of the Year, by Sebastian Eves-van Den Akker.



The image by Alexander Wright which was runner-up in the PG Research Image of the Year.

Postgraduate Researcher of the Year 2012 went to Matthew Fuller (School of Design) for his work on further understanding the properties of duck and goose down feathers. Runner-up was Natalie Hirst (School of Medicine, Leeds Institute of Genetics, Health and Therapeutics). Sharing third place were Gordon Clubb (School of Politics and International Studies) and Gordon Hutchins (School of Medicine, Leeds Institute of Molecular Medicine).

Winners in the other categories are listed to the right.



Matthew Fuller – Postgraduate Researcher of the Year

### Three Minute Thesis\*

- 1st** Cheng Wen – Payment for clean water source (Faculty of Earth and Environment)
- 2nd** Mazen Al-Hajjar – Would you like a hip replacement? Ooh, but how was it tested? (Faculty of Engineering)
- 3rd** Jessica Read – The resettlement of older prisoners (Faculty of Education, Social Sciences and Law)

### Postgraduate Research Poster of the Year

- 1st** Crispian Neill – The smell of modernism (Faculty of Arts)
- 2nd** Rachel Pallan – FAI is catching on: Grinding and popping (Faculty of Engineering)
- 3rd** Katie Adolphus – Is breakfast the most important meal of the day? (Faculty of Medicine and Health)

### Postgraduate Research Image of the Year

- 1st** Sebastian Eves-van Den Akker – Visualising a genome (Faculty of Biological Sciences)
- 2nd** Alexander Wright – Using image patches to understand the bigger picture in cancer (Faculty of Medicine and Health)

The next Showcase conference is in December 2013; check for more details at [www.pgrconference.leeds.ac.uk](http://www.pgrconference.leeds.ac.uk).

\*Footage of the presentations can be seen on YouTube at <http://goo.gl/9mybp>

International

# Leeds joins partners in offering free online access to education

Students from around the world will soon have free access to new online education resources generated by the University and its partners.

Massively Open Online Courses – or MOOCs – bring together a range of online resources from leading UK universities, in clear, simple to use and accessible ways.

FutureLearn Ltd, a new company launched by the Open University (OU), will run MOOCs featuring content from Leeds, the OU, King's College London and the Universities of Bristol, Cardiff, East Anglia, Exeter, Lancaster, Southampton, St Andrews and Warwick.

Professor Vivien Jones, Pro-Vice-Chancellor for Student Education, said: "I'm delighted that Leeds is part of this exciting development. FutureLearn will give people around the world the opportunity to sample some of the great education offered here. It will also mean that those unable to access a traditional university education will have the chance to learn from our world-leading academics."

"Current students will have access to a rich, interactive set of resources, from Leeds and our partners. In line with the Leeds Curriculum, this will help give them a deeper and fuller understanding of their field of study as well as encouraging them to broaden their education beyond their main subject areas."

FutureLearn has been warmly welcomed by government. The Minister for Universities and Science responsible for higher education in England, David Willetts, said: "The UK must be at the forefront of developments in education technology. MOOCs present an opportunity for us to widen access to, and meet the global demand for, higher education. This is growing rapidly in emerging economies like Brazil, India and China."

"FutureLearn has the potential to put the UK at the heart of the technology for learning agenda by revolutionising conventional models of formal education. New online delivery tools will also create incredible opportunities for UK entrepreneurs to reach world markets by harnessing technology and innovation in the field of education."

FutureLearn will announce future details of its structure and courses shortly. In the meantime you can find more information at [www.futurelearn.com](http://www.futurelearn.com) or email [futurelearn@leeds.ac.uk](mailto:futurelearn@leeds.ac.uk)





## Valuing our people

# Mobile apps for Leeds

**The University's two new mobile apps, UniLeeds and Mobile Learn, launched at the beginning of this month. Staff and students have already made extensive use of these incredibly useful resources.**

The apps' success is a direct result of collaboration between departments from across the University - this "cross-functional" working is in keeping with our vision of providing a seamless student experience. UniLeeds was developed by Student Systems Admin, and Mobile Learn by the Library, with the invaluable help of ISS, LUU, Communications and Marketing, Purchasing, Examinations, Timetabling, Learning and Teaching Support, the Blended Learning Steering Group, the School of Medicine, and Estates.

Content on UniLeeds and Mobile Learn is continually added and updated, and future releases of the apps will incorporate more features.

UniLeeds features all the University information you might need while on the go, including access to your personal timetable and Library record. Content from [help@leeds](mailto:help@leeds) is available offline.

Mobile Learn offers instant access to the VLE. Both apps are available for Android, Apple iOS and BlackBerry devices. To download them visit [www.leeds.ac.uk/mobileapps](http://www.leeds.ac.uk/mobileapps).

Contact ISS Helpdesk ([helpdesk@leeds.ac.uk](mailto:helpdesk@leeds.ac.uk) or call 33333) with any questions.



## Valuing our people

# Sustainable software is saving resources

**Colleagues across the University could save time and money by downloading existing software, free of charge, from the Software Repository (SR) website hosted by the School of Engineering.**

"Many of the University's research projects generate software, which often languishes unused at the end of the project," says Steve Shillitoe (Faculty of Engineering), who helped establish the site. "The aim of the SR is to extend the life of this software by making it freely available for download by users in academia and industry. The 37 items of software in the Repository have already been downloaded more than 170 times since it was launched last spring."

The Repository is also a way for academics to further publicise their research and increase its impact. Additionally, as it increases awareness of other research projects, it can lead to collaboration with academics in other institutions or consultancy with industry.

As well as listing available software, the SR can list publications and user documentation for download.

"Software is downloaded 'as is' and there is no commitment to provide user support," continues Steve. "However, for those researchers who are planning to write software that may be included in the Repository, we can provide advice and support to enable them to create robust software to more commercial standards."

"Schools from the Faculties of Engineering and Medicine have donated much of the software currently held in the SR, but the aim is to collect software from across the University. We'd be delighted to hear from anyone who has created software that they would like to make available as open-source."

For more details, visit the website at <http://goo.gl/7exbV> or contact [S.Shillitoe@leeds.ac.uk](mailto:S.Shillitoe@leeds.ac.uk)

## Valuing our people

# Safety Firsts!

**The winners of the VC's Health & Safety Awards 2012 are as follows:**

**Vice-Chancellor's Award for Health and Safety:**

'Work experience participants' team (Faculty of Engineering)

**Team who have made a health and safety change:**  
Plumbing Shop (Facilities Directorate)

**Unsung Hero:**  
Fiona Knights (School of Healthcare)

**Supporting Health and Safety:**  
Robert Lightowler (School of Medicine, Leeds Institute of Health Sciences)

**Beacons of Good Practice:**

Amanda Wheatley (ISS)  
Estates Design Team  
Andrew Tomlinson and Steve O'Hara (Institute for Transport Studies)

**Certificate of Special Commendation**

Quentin Outram and Tamsin Barrow from Leeds University Business School

**Certificate of Commendation**  
Malcolm Dawson (Security Services)

Look out for more details in the March issue of the *Reporter*.

## Valuing our people

# Team Talk – Health and Safety Services

## What does the team do?

We work closely with staff and the trade unions to help make sure that everyone at the University can work and study safely. We offer independent, impartial advice and practical, expert help in just about every health and safety topic – from how to support groundbreaking chemical experiments to how to carry out fieldwork or clear up mouse poo on campus, safely! We aim to minimise significant risks in study and work, whilst supporting the achievement of excellence in research, teaching and other academic activities.

## Who's in the team?

Every faculty or service group has a Health and Safety Manager who provides dedicated, strategic and professional support to the Deans, Heads of School and Service and line managers, as well as direct help to individual staff members. They aim to translate the Health and Safety Policy and protocols into safe ways of working (sometimes called safe systems of work). We also give expert advice on specialist areas (eg, biological safety, chemical safety, environmental protection and compliance and fire safety). Central to the team are the support staff who organise the logistics for training, accident reporting, administration and customer service.

## How has the team's work changed in recent years?

The team was created in 2008 as part of a strategic focus on health and safety. The biggest change since then has been that staff now understand that everyone has responsibility for health and safety. With a Health and Safety Manager to support each area, we've built up a lot of trust at a local level to help people understand how to make decisions, what we expect of them and how best to do it.

## Tell us about some current projects.

We're excited about working in partnership with Leeds University Union (LUU) to ensure their health and safety systems are in line with the University's. Their work is very different to the University's but it's important that they receive a similarly high level of support.



At your service (l-r): Paul Beal, Janette McLay, Kevin Meloy, Linda Lock, Jon Preston, Lee Dewhurst (Head of Health and Safety), Alan Wheeler, Silvana Cannarile, Harry Sumner (Fire Safety Manager) and Office Manager Anita Smalley.

We're also looking forward to the opening of a new sector-leading, mercury injection laboratory in the Faculty of Environment. We've been heavily involved in helping the Principal Investigator to select the right equipment to meet all his needs safely.

## What particular challenges are coming up in 2013?

We're supporting the implementation of the new workplace health agenda currently being developed. We'll also be helping ISS and the Faculty of Engineering to gain their Occupational Health and Safety Assessment Series British Standard 18001 quality management accreditation. We want to share good practice and generic risk assessments, and provide more tools (eg, online training) to help staff put health and safety at the heart of everything they do.

## What are the most rewarding things about being in your team?

The strength and diversity of the team members, their breadth of knowledge and sheer dedication to a subject that we all love to hate! The contact we have with staff across the University also makes it a fascinating team

to work in – there are so many interesting people doing exciting work! At its heart, health and safety is very 'people-centric' and sensible risk management is about helping to make innovation and learning happen.

## Tell us something that would surprise people.

We really don't like to say 'no'! We focus on the fact that health and safety is not a barrier. Whether it's helping LUU to bring fairground rides on to campus or supporting academics to do research in remote parts of the Yemen, we firmly believe that health and safety is there to support people to achieve excellence. We are at our happiest being proactive and supporting staff to make informed decisions to carry out their work and study safely.

## How can people find out more?

To find out more about the team visit [www.leeds.ac.uk/safety](http://www.leeds.ac.uk/safety), ask your Health and Safety Manager ([www.leeds.ac.uk/safety/contacts/contacts\\_hsm.htm](http://www.leeds.ac.uk/safety/contacts/contacts_hsm.htm)), email [safety@leeds.ac.uk](mailto:safety@leeds.ac.uk) or call reception on 34201.



Research and Innovation

# RCUK funded research to be open access

**From 1 April all journal and conference papers emanating from research funded by Research Councils UK (RCUK) must be freely available online.**

Previously, the cost of open access article processing charges (APCs) could be included in the grant application but this will no longer be an option. Instead, to start the drive towards open access publishing, the University has received a grant which can be used to pay for APCs.

If your research is RCUK-funded and you've published since April 2012 in an open access journal that complies with their policy, or plan to do so before 31 March, you can reclaim 100% of APC costs by completing a form at [www.survey.leeds.ac.uk/apc](http://www.survey.leeds.ac.uk/apc). From April 2013, you will only be able to claim 80% of APC costs.

To comply with the RCUK open access policy researchers have two options.

Gold Open Access – publish in an open access or hybrid journal that:

- makes the paper freely available immediately via the journal's website
- allows content to be re-used, including for commercial purposes, under a Creative Commons CY-BY licence, as long as the author is credited
- permits a copy to be deposited in the institutional repository without restriction on re-use.

Green Open Access – publish the article in the journal of choice and also make it available in the institutional repository, White Rose Research Online (WRRO) <http://eprints.whiterose.ac.uk/> For papers added to WRRO:

- an embargo period of up to 12 months is permitted for AHRC and ESRC-funded research and six months for all other Councils
- the copy made available will normally be the version 'accepted for publication', ie, post-peer review but prior to publisher formatting
- content must be available for re-use under a Creative Commons CY-BY NC licence, which means it may not be used for commercial purposes. A more liberal licence may be offered if the copyright holder chooses.



Whichever route you chose, you can add your publication to WRRO via Symplectic <http://goo.gl/79W4b> For advice on adding research to WRRO, contact [eprints@whiterose.ac.uk](mailto:eprints@whiterose.ac.uk)

All journal articles must:

- acknowledge the funder
- include a statement on how to access underlying research materials (materials don't have to be open access but access policies/processes must be included).

RCUK's preference is the Gold route but final decisions about what/where to publish rest with the institution. Information about publishers' policies on open access are at <http://goo.gl/xdS7S> or journal websites.

There is no requirement from RCUK to make other forms of research output open access but, if researchers choose, the block grant

may be used to cover associated APCs, provided RCUK criteria are met.

Use the GL code 53015 to record **all** APCs paid from Faculty or School funds, regardless of whether the research is RCUK funded. The University can then collate information about the cost of making research output open access.

Information about open access publishing is at the Researcher@Library website <http://goo.gl/Mh8Li> Details will be added as guidance evolves, so if information you require isn't there contact [openaccess@leeds.ac.uk](mailto:openaccess@leeds.ac.uk)

## New fellowships awarded to Leeds

Professor Stuart Taberner and Dr Helen Finch, both from the School of Modern Languages and Cultures, have been granted new Fellowships by the Arts and Humanities Research Council (AHRC).

Professor Taberner's project is German-language Literature and Transnationalism and Dr Finch will study 'Literary testimony, transnational memories: The politics of transmission of Holocaust testimony in the German cultural field'. The two awards were amongst just seven to be awarded under the AHRC's revised Fellowships scheme. Fellows will undertake focused individual research projects alongside research leadership development, training and engagement

activities which have the potential to generate impact within academia and beyond.

"Securing two such prestigious awards in a competitive field is a great vote of confidence in the Faculty of Arts at Leeds in general, and German at Leeds in particular," said Dean of the Faculty, Professor Frank Finlay.

In the Faculty of Engineering, Dr Nicole Hondow (School of Process, Environmental and Materials Engineering) has been awarded a prestigious AXA Research Fund Post-Doctoral Fellowship. This is an extremely competitive, international scheme, and only three out of 20 fellowships were awarded to the UK. It was also the first time that a Leeds bid has been successful.

Research and Innovation

# Evacuating under threat of a volcanic eruption



**A group of Leeds scientists involved in the European-funded project Volcanic Unrest in Europe and Latin America (VUELCO) participated in a volcanic hazard simulation leading to an evacuation drill of La Becerrera, a mountain village in the Comala municipality, Mexico.**

The main threat comes from Volcan de Colima, a 3680m volcano which is the most historically active in Mexico, with at least 29 significant eruptions in the last 450 years. A destructive eruption today would subject at least 100,000 people to a variety of hazards.

The VUELCO scientists worked in collaboration with the Observatorio Vulcanológico de la Universidad de Colima, Mexican Civil Protection (MCP), the army, police and Red Cross. They interpreted sample unrest signals and discussed possible scenarios that could arise during the simulated eruption.

"Based on the scientific assessment of the simulation data, the advice was given to the Colima State Civil Protection Agency that there was a significant likelihood of a large explosive eruption," explains Dr Mark Thomas (School of Earth and Environment). "Next morning MCP announced the evacuation of La Becerrera and a police escort led the scientists, decision makers and media to the village. Local volunteer evacuees were 'rescued' and taken to a shelter some 12km away. The evacuation drill enabled improvements to communications

and management of an unrest situation – a major priority for VUELCO and those involved in communication of hazard and risk issues. There was intense media coverage, including Leeds experts being interviewed. These interviews will feature in a documentary to be shown in 60 different countries over the next six years.

"Overall the exercise was a success, with the sheer scale of the operation being a real

eye opener to the Leeds participants. Some valuable lessons were also learnt, not least to make sure you know where to find the key to the padlock of the evacuation centre gate and that a pair of bolt cutters always comes in handy!"

The team also attended the conference Cities on Volcanoes 7 in Colima with support from the University's Climate and Geohazard Service.



Professor Jurgen Neuberg, the Leeds lead on the VUELCO project, being interviewed during the simulation.



In the news

India's *The Hindu* reported on the selection of Kolkata as the first Asian city chosen by the Centre for Low Carbon Futures to be studied in the '10 Climate Smart Cities' programme. The programme aims to examine Kolkata's existing energy consumption and carbon emissions rates and identify projects to lower them. Professor Andy Gouldson (School of Earth and Environment) is leading the research.

Dr James Tate (Institute for Transport Studies) wrote about the regulation and legislation of vehicle emissions and pollution for *The House* magazine, a weekly magazine produced by and for UK politicians and policy makers.

Expertise from the Institute for Transport Studies was again sought by the media when BBC1's *Inside Out* programme interviewed Dr David Milne about why the traffic congestion around Leeds and Bradford is the worst in the country, and about whether the region has reached 'peak car' use.

Professor Clive Walker (School of Law) provided expert comment on the operation of the British intelligence services for an investigative report by the leading Danish newspaper, *Jylland Posten*. The report questioned Danish involvement in a plot to assassinate an Al Qaida leader in Yemen.

Research by Dr Meaghan Christian, Dr Charlotte Evans, and Professor Janet Cade (School of Food Science and Nutrition) received widespread coverage, including from BBC1's *Breakfast*, *BBC News*, Radio 5Live's *Breakfast show*, *Vanessa Feltz* on Radio London, the *Telegraph*, *Daily Mail*, *BBC Newsround*, *MSN News*, *CBC News* – Canada, *CBS News* and *Fox News* – USA, *Terra* – Brazil, *Europa Press* – Spain, and India's *The Hindu*. The research showed that even occasional family meals together can boost children's fruit and vegetable intake by a whole portion each day.



Professor Derek Scott (School of Music) helped Len Goodman to explore the history of ballroom dance music in BBC Four's *Len Goodman's Dancing Feet: The British Ballroom Story*, shown during the Christmas break.

Professor Clive Upton (School of English) discussed people's increasingly relaxed approach to the use of dialects on BBC Radio 4's *Today* programme.

The UK's first hand transplant operation, carried out at the Leeds General Infirmary by a surgical team led by Professor Simon Kay (Leeds Institute of Molecular Medicine, School of Medicine) was widely reported around the globe. Professor Kay commented, "It was extremely challenging to be the first team in the UK to carry out such a procedure. It is still early days but indications are good and the patient is making good progress."

Ruth Patrick (School of Sociology and Social Policy) wrote about her research in the *Independent* prior to the House of Commons debate on welfare inflation increases. "My research has found benefit claimants desperate to work," she said. "We need a party willing to speak for all of the poorest in Britain, prepared to dismiss the myth of the 'shirker' and acknowledge that almost all are striving to survive, whether in or out of paid employment."

Professor Alastair Hay (Leeds Institute of Genetics, Health and Therapeutics, School of Medicine) discussed the findings of research from the United States, which have suggested a link between the levels of lead pollution in the environment and early educational development and crime levels, on BBC Radio 4's *Today* programme. His comments were reported in the *Times*, *Telegraph*, *Daily Mail*, *The Independant*, and *Daily Express*.

The work of Professor Surya Subedi (School of Law) as the UN Special Rapporteur for human rights in Cambodia received international backing, including support from President Obama, the European Parliament, the Inter-Parliamentary Union, and the Australian Senate, according to *The Himalayan* and *Nepal News*. In his UN role, Professor Subedi has called for substantial reform of Cambodia's judicial and electoral systems.

A street photography project being undertaken by Art and Design student Stephanie Last, entitled 5-A-Street, has featured on the home page of the BBC News In Pictures webpages.



The BBC *One Show* spoke to Dr Christoph Laucht (School of History) and Dr Shaunna Burke (School of Biomedical Sciences) about the history and benefits of fitness fads.

**Correction:** In Reporter 570 we stated that Dr Teela Sanders had appeared on BBC Radio 4's Thinking Allowed programme to talk about the development of a 'Dancers Information' mobile phone app. It was in fact Dr Kate Hardy (Leeds University Business School) who appeared on the programme. We apologise for the error.

Our people



The University welcomes Wandie Bruine de Bruin, Professor of Behavioural Decision Making (with Leadership Chair) in the Centre for Decision Research at Leeds University Business School (LUBS).

Professor Bruine de Bruin was Associate Professor in the Department of Engineering and Public Policy, Carnegie Mellon University and Adjunct Senior Behavioural Researcher at the RAND Corporation, both in the US. She continues to hold both affiliations.

Her research interests lie in judgement, decision making, risk perception and communication. Current projects include: a study of individual

differences in decision-making competence across the lifespan; a project funded by US Department of Energy to examine consumers' decisions about energy use and conservation, which will inform the design of residential energy conservation programs and related communications; and a project funded by the UK Department of Environment, Food, and Rural Affairs to investigate how UK residents perceive the risks associated with climate change and whether they are prepared to adapt behaviour. Collaborators are Professor Suraje Dessai (School of Earth and Environment) and Professor Alan Pearman (LUBS).

Honours

Professors William Crawley-Boevey and Anand Pillay (School of Mathematics) have been made Fellows of the American Mathematical Society (AMS). The honour recognises members who have made outstanding contributions to the creation, exposition, advancement, communication, and utilization of mathematics.

Professor Ray Bush (School of Politics and International Studies) was a panellist at the International Conference on Food Security in Dry Lands, organised by the Qatar National Food Security Programme. He gave a paper on Food Security in Egypt. He also delivered the Annual Distinguished Lecture on Africa at the Ghent Africa Programme, University of Ghent.

Dr Lorna Dougan (School of Physics and Astronomy) was nominated as a member of AcademiaNet, an online databank developed by the Robert Bosch Stiftung foundation and publisher Spektrum der Wissenschaft which aims to bring excellent women researchers into the spotlight. AcademiaNet has the support of all major scientific organisations in Germany and many international ones. Over 1,000 scientists are represented in the databank.

Elizabeth Price, who completed a PhD in the School of Fine Art, History of Art and Cultural Studies in 1999, won the 2012 Turner Prize – one of Britain's most prestigious awards for the visual arts.

Chris Taylor, senior lecturer in Fine Art, said: "We are delighted by Elizabeth's success... Her work at Leeds showed a strong ability to weave between contexts of the factual and the

imaginary – and the historic and the everyday – and her use of video, sound and archival material continues to engage and resonate with audiences."

A team led by Professor Anthony Cohn and research fellow Dr Anthony Beck (School of Computing) won the built environment category at the IET Innovation Awards 2012, and was highly commended in the IT category. The award was given to the Vault system, which relies on utility record integration designed by the Leeds team. Vault integrates all records of underground pipes, cabling, etc, in an instantly available computer format to consult when digging in a particular area.

New Year's honours for Leeds

Jillian Johnson, artistic director for the University of Leeds International Concert Series was awarded an MBE for services to music and higher education in Leeds. She joined the University in 1965 in the Department of Biochemistry before moving to the School of Music in 2001 to help co-ordinate the University's concert programme.

Jillian said: "This is a particularly special time as the University marks 100 years of public concerts and we have a great opportunity to promote the role that the international concert series plays in celebrating performing arts in Leeds."



Alumnus Alistair Brownlee (Sport & Exercise Sciences 2009), was awarded an MBE for services to Triathlon. Securing the gold medal at the London 2012 Games, Alistair was part of a Special Honours List to mark Team GB's unprecedented success at the Olympics.

Another alumnus recognised was London's Transport Commissioner, Sir Peter Hendy CBE (Economics and Geography 1975), who received a Knighthood for services to transport and the community.

Yorkshire entrepreneur and philanthropist Terry Bramall received a CBE for his services to charity. The Liz and Terry Bramall Foundation provides generous support to the University's widening participation programmes, funding Reach for Excellence, which encourages young people who have the potential to study at University.

**Correction:** Dr Bridgette Bewick is based in the Academic Unit of Psychiatry and Behavioural Sciences, part of Leeds Institute of Health Sciences, rather than the Institute of Psychological Sciences.



News

Spotlight winners set shining example

Outstanding colleagues from Commercial Services were recognised at the inaugural Spotlight Awards last month, for being shining examples of the behaviours that underpin Commercial Services’ vision and values.

“During 2012 we had three rounds of recognition awards with over 100 colleagues nominated,” explains Commercial Services’ Richard Handscombe.

“The Oscars-style finals brought together all the winners of the rounds, and an overall winner in each category was announced. The winners received a crystal trophy from the Vice-Chancellor Michael Arthur. The final was a fantastic event, with everyone entering into the spirit of things!”

The categories and winners were:

Innovative and Creative – go the extra mile:

For those who come up with the most innovative idea in Commercial Services, or who always seek new improved ideas.

Winners – Helen Loftus and the SPA Health and Fitness Team.

Helpful and Supportive – show you care:

For those who support our members by delivering an excellent customer experience.

Winner – Rhia Grice from SPA.

Friendly, Fun and Positive Attitude – share a smile:

For the person or team who always brings fun to others at work and who demonstrates a positive attitude in all that they do.

Winners – Carl Marshall, Fiona Townend and Sarah Roe from Great Food at Leeds.

Trust and Respect – know your stuff:

For that great person, or team, who you can always trust and rely on and who always show respect to everyone they deal with.

Winner – Violetta Marzycka who runs the Leeds Institute of Molecular Medicine Café at St James’s Hospital for Great Food at Leeds.



Small Ads

Professional services

**ALTERATIONS AND REPAIRS** to garments and soft furnishings at reasonable prices.  
Kern Jutilla 07925 571 800 k.k.jutilla@leeds.ac.uk

**COMPUTER PROBLEMS?** For all hardware, software and networking issues. Home visits inc evenings and weekends. Reliable and efficient.

0795 863 8686 info@biztechleeds.co.uk

**ELECTRICIAN. PART P REGISTERED** Contact Good Connections for repairs, installations, alterations, periodic inspections and PAT testing. Prompt timekeeper. Good value rates. www.goodconnectionselectrician.co.uk  
Richard Sykes 07772 499 414  
good\_connections@btinternet.com

**TAX ADVICE** and help with your next tax return. Save tax, worry and time. Call in (almost on campus) for a free consultation. Contact Chris Smart, Chartered Accountant, Volans Limited, 10 Blenheim Terrace, Woodhouse Lane, Leeds LS2 9HX  
0113 245 7031 csmart@volans.co.uk

**DIRECT D-STRESS (CHINESE PHYSIO-MASSAGE)** Highly recommended by staff members - back pain and stress specialist in The Edge. Sports injury, back/shoulder problems, neck pain, joints pain, headaches/migraine, preventative relaxation massages. 10% discount for staff www.directd-stress.co.uk  
0113 230 7212 lily@directd-stress.co.uk

House for sale

**WOODHOUSE CLIFF, LEEDS 6** One bedroomed, self-contained flat in quiet area of Hyde Park. Private entrance, own courtyard, allocated parking, gas CH, newly furnished (optional), ready to move into. Price £84,950  
Dave 07889 535 335

House/flat/room to let

**DOUBLE ROOM AVAILABLE** House in quiet area of Headingley. Short bus ride to Uni. To share with friendly owner and one other international student. Suit Masters research student wishing to do own catering, keep own hours.  
Jane 0794 632 2288 vjlambe@hotmail.co.uk

**ROUNDHAY FLAT TO LET** Top floor, two bed. £625pm.  
s.j.li@lubs.leeds.ac.uk

**ROOM TO RENT** Lovely room in Georgian house in Chapel Allerton, £320pcm inclusive.  
07711 969 223 or 0113 262 6369

**FANTASTIC HOUSE TO LET** Two double bedroom house, fully furnished, in quiet area of Hyde Park. Ideal for Masters/ researchers/academics/professionals. £580 PCM (excl bills).  
07946 261 312 t.cheffo@leeds.ac.uk

Holiday home to let

**STAITHES WATERFRONT FISHERMAN’S COTTAGE** Outstanding NYorks location, WiFi.  
www.northside-cottage.co.uk  
bookings@northside-cottage.co.uk

Other

**WANTED HOUSE FOR RENT** Ideally three bedroom, alarmed, off-road parking, CHDG, residential area, long term. Easy commute to LIHS and M62.  
Nilam 07929 619 656 n.ashramcgrath@leeds.ac.uk

**MIO HANDSFREE CAR KIT** For iPhone 4 and GPS. Hardly used. £50 or offers. http://eu.mio.com/en\_gb/iphone-gps-car-kit.htm.  
Contact Sheenagh s.hull@adm.leeds.ac.uk

Events

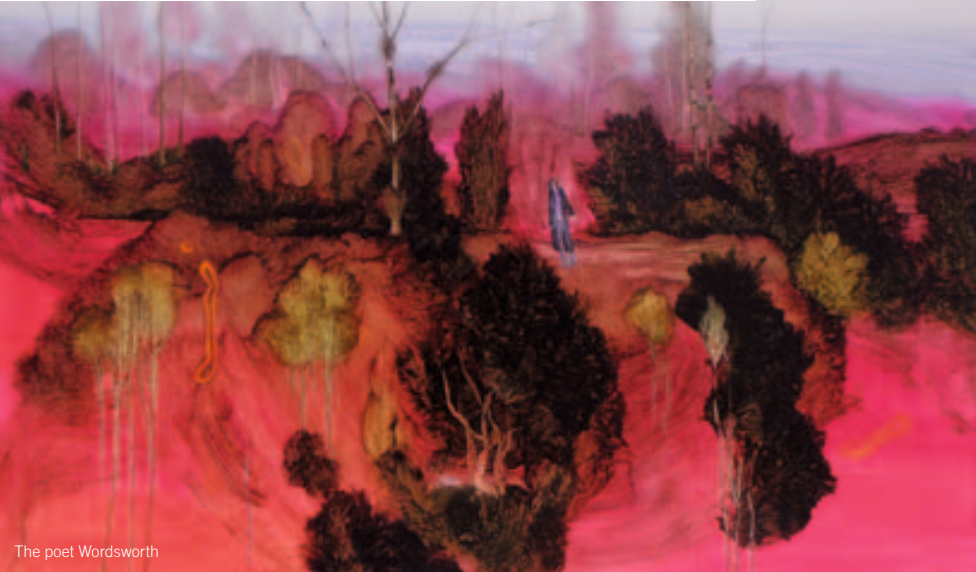
Christopher P Wood in Conversation

Artist Christopher P Wood and Layla Bloom, Curator of the Stanley & Audrey Burton Gallery, will be discussing the development of Wood’s ideas, techniques and approach to art making and how those ideas fit with regard to the contemporary expressive arts.

The conversation will explore Wood’s interests in alchemy, Jung and the art which has influenced him over the last 20 years.

This free event takes place on Saturday 9 February, 3-4pm. It is open to all and no booking is necessary.

More details about forthcoming gallery events and exhibitions can be found at [www.leeds.ac.uk/gallery](http://www.leeds.ac.uk/gallery)



Join the Leaders – Postgraduate Open Day, Friday 15 February

A special Open Day aimed at people interested in postgraduate study takes place on campus on 15 February between 11am-4pm.

It’s a great opportunity for prospective postgraduate taught (PGT) and postgraduate research students (PGR) to find out about the University and the range of taught and research opportunities we offer, and gain an overview of fees and funding options.

The format for the day is:

**11.00–12.00** Registration in Parkinson

**11.00–13.00** Campus tours

**12.00–13.00** General talks – two sessions running for PGT and PGR, covering postgraduate study at Leeds, the application process, funding, etc

**13.00–14.00** Information fair in Parkinson where students can enjoy refreshments and chat to representatives from each Faculty and student support services

**14.00–16.00** Faculty/school specific events – a combination of drop-in sessions, facility tours, taster lectures or one-to-one appointments with academics.

The event is aimed at current Leeds’ students who are thinking about postgraduate study, as well as students from other universities and recent graduates/early career professionals.

[www.leeds.ac.uk/jointheleaders](http://www.leeds.ac.uk/jointheleaders)

What Plan A are you on? Building a future that won’t cost the earth

Staff are invited to the latest event in the ‘Make Your Mark’ Networking Series – part of the University’s partnership with Marks & Spencer. A discussion led by Richard Gillies, Director, Plan A, CSR and Sustainable Business at Marks & Spencer will take place on Friday 22 February 2013, 11.45am-2pm at stage@Leeds

Launched in 2007, Plan A is Marks & Spencer’s environmental and ethical programme designed to address three global challenges: increasing pressure on our planet’s finite resources, rising social inequality, and the need for healthier, more sustainable lifestyles in the developed world.

Five years on, the challenges remain as vital as ever, but Plan A has already helped M&S achieve over 130 of its objectives, including becoming the first major retailer to be carbon neutral and sending zero waste to landfill.



Richard Gillies will talk about how Plan A is applied to M&S new builds, including its new Sustainable Learning stores and Eco-factories, as well as how innovative commitments such as ‘shwopping’ and store ‘Champions’, are helping M&S customers and staff play their part in building sustainability into the core of the business. The discussion will be followed by a networking reception

Admission is free, but places are limited and you will need to register attendance – please email [makeyourmark@leeds.ac.uk](mailto:makeyourmark@leeds.ac.uk)

The Annual Jay Blumler Lecture – Wednesday 30 January at 5.30pm

Professor Frank Esser, University of Zurich, will speak on Journalism in Times of Globalization at the Clothworkers’ Centenary Concert Hall in the School of Music.

Journalism has changed a lot across Western media systems. There are many reasons for this, including a transnational diffusion of training standards, the influence of global news leaders and global media markets, European integration and the Americanisation of popular culture. The question is whether these trans-border processes have led to a homogenisation of national news cultures, or whether journalistic practices still follow predominantly national pathways.

Organised by the Institute of Communications Studies, University of Leeds, the event is open to all on campus and will be followed by a wine reception.



## FAQs

# Kathryn Fisk, Stewardship Officer

### Stewardship? So you wear a dayglo jacket, right?

Ha! Not usually. I work in the Alumni and Development team, where it's my job to make sure people who give money to the University can see the impact of their gift.

### Not crowd control then?

I look after about 8,000 donors, but I try not to bring them all to campus on the same day!

### 8,000? I didn't realise there were so many.

People know about the big gifts, such as the \$4m from Peter and Susan Cheney at Christmas, but donors give at a variety of levels. Together with other gifts, just £10 a month can help us make a difference to our students and the future of the University.

### Are all our donors alumni?

Most are, but we also get support from other people who like what we are doing in research and student education and want to be part of that.

### What do they support?

In the past they've funded a range of initiatives such as scholarships, the Access to Learning fund, the digitisation of library texts and Leeds for Life. Now we've identified a range of research projects across the whole University which will benefit from donations and for which we are actively raising money.

### Can donors specify what they would like to support?

Some leave it up to us, but some choose research areas in which they have a particular interest. Others, particularly our alumni, remember the experiences and opportunities which they enjoyed as a student and which they would like to make available to someone else.



### So where does stewardship come into it?

It's my job to liaise with the recipients of these gifts to ensure that the University delivers – that we spend the money in the way that we have agreed with the donor and we keep them informed of what their gift is doing. It's all about making them feel connected and valued and confident that their gift has made a real difference.

### Have we been fundraising for a long time?

A huge part of the University was funded by philanthropy – you only have to look at the Brotherton Library and the Parkinson Tower, or more recently the Marjorie and Arnold Ziff Building and the Stanley and Audrey Burton Gallery. It's a long proud tradition and one which we would like to maintain.

### Not every donor can have a building named after them.

No, but there are plenty of other ways to show how we used their money and how it made a difference. We are in regular contact with donors, we invite them back to campus to special events and to meet people who have benefitted – the academics who are doing the research which they funded or the students who received scholarships.

### So scholars can meet their donors?

We host a Scholarships Reception every year where the students get to say "thank you" face-to-face, and the donors get to hear their stories and see at first hand the difference that they have made. We also have some scholarships which are named in honour of the donor, we have plaques around campus which acknowledge particular gifts...

### ...and there's that book in Parkinson Court isn't there?

There is. That records all the legacies we have ever received, right back to the 19th century.

### Can people still remember the University in their will?

Of course. If people tell us they plan to leave us a legacy then they are treated as though they are already a donor. And whenever we receive legacies, we always like to keep in touch with the donor's family.

### So you must be in touch with lots of people?

That's nothing. The Alumni and Development Team is in contact with 198,000 of our former students around the world, whether they studied here 70 years ago or have just graduated. It's a big operation – and with each academic year, the number of our alumni grows and grows. Our work is about maintaining the relationship between this community of former students and their old University.

### Ah, but you have a relationship with Leeds Met too?

A small one. I teach there one night a week on their Chartered Institute of Marketing course.

### But are you a Leeds alumna?

No, I went to Teesside. But I am a Leeds donor.

### And what's your most frequently asked question?

It's the one about the fluorescent jacket, I'm afraid.